

Colorado Native Plant Society
Alice Eastwood Scholarship
"My desire is to help, not to shine."



PURPOSE. The Alice Eastwood Scholarship is administered by the Alice Eastwood Partnership in collaboration with the Colorado Native Plant Society (CoNPS). It is intended to help support undergraduates pursuing bachelor's degrees that ultimately advance the Mission of the Society:

"The Colorado Native Plant Society is dedicated to furthering the knowledge, appreciation and conservation of native plants and habitats of Colorado through education, stewardship and advocacy."

AWARDS. Successful applicants will receive awards of \$950 or \$475 — Eastwood's annual salary earned while teaching at Denver East High School. Depending on the pool of applicants, one or two awards will be administered each year through 2029. Students who submit quality applications, whether or not they are selected as recipients, will receive a membership to the Society.

ELIGIBILITY

1. Applicants must be undergraduates pursuing bachelor's degrees that ultimately advance the Mission of the Society, including botany, ecology, conservation, landscape architecture, horticulture, or environmental science emphasizing native plants.
2. At the time a scholarship application is submitted, applicants must be registered full-time for classes during the current academic year.
3. Scholarships will be administered following census date (tenth day of classes) with proof of full-time registration.

APPLICATION DEADLINE. Applications will be reviewed as received beginning 1 October. The deadline will roll, that is, applications will continue to be reviewed until meritorious applicants are identified. Once awards are administered, the deadline will close until 1 October of the following academic year.

APPLICATION REQUIREMENTS. Applicants must submit a concise but detailed application attached to an email sent to conpsoffice@gmail.com (ATTN: Eastwood Scholarship Selection Committee); cc: christina.alba@botanicgardens.org. Complete applications will include:

1. Applicant's legal name, academic institution, student number, mailing address, email address, and phone number;
2. Unofficial transcripts (downloaded from college or university is acceptable);
3. Resume (1 page in length);
4. Essay (1 page in length with 1" margins, 12pt font, and single line-spacing) addressing the following questions:
 - What is your field of study and how did you select it?
 - What are your short-term and long-term career goals.
 - Describe any co- or extra-curricular activities pertinent to your career goals?
 - Describe any work experience pertinent to your career goals. This experience could be science-related or more generally applicable to professional development.
 - Describe any area(s) of specialization.
5. Contact information for a faculty member who is able to address the aforementioned.

As a condition of the award, recipients will be asked to:

- Provide a photograph and brief biography for promotion.
- Document how the scholarship was used (e.g., tuition, books).
- Attend the annual conference of the Colorado Native Plant Society or a meeting of a local chapter of the Colorado Native Plant Society.

SELECTION PROCESS. The CONPS Board of Directors, or its designees, are solely responsible for evaluating scholarship applications and selecting recipients. Recipients will be selected based on how well the applicant addresses the missions of the Society and Alice Eastwood Collective. Scholarships will be awarded at least once every academic year, assuming receipt of complete applications from highly qualified undergraduates.

To be considered, complete applications must be received by e-mail attachment sent to conpsoffice@gmail.com; cc: christina.alba@botanicgardens.org. Incomplete applications will not be evaluated. Applicants will be notified by mail of the Society's decision within four weeks of receipt of a complete application.

The following criteria will be considered when evaluating and ranking applications:

- Quality of the proposal; competitive applications will be well written, thorough, and detailed, addressing each of the application requirements;
- Applicant's education, activities, work experience, and career goals as they advance the Society's mission;
- Applicant's interest in pursuing a graduate degree or career in botany, ecology, conservation, landscape architecture, horticulture, or environmental science emphasizing native plants;
- Faculty support.

Note: A strong nomination clearly specifies why the applicant should be considered; this may include a variety of indicators, such as commitment; motivation and enthusiasm; depth and breadth of interest in native plants; academic performance; outreach, research, and work experience; and extenuating circumstances and perseverance.

Who was Alice Eastwood?

Canadian by birth, Alice Eastwood moved to Denver in 1873 at the age of 14 to join her father and two siblings after the death of their young mother eight years earlier resulted in personal and financial hardship that disrupted family life. Alice attended East Denver High School, where she excelled as a student, despite having to work several jobs to help support her family. Upon graduating as valedictorian of her class, she was invited to teach at the high school. From 1879-1890, Alice Eastwood traveled extensively and fearlessly in Colorado, teaching herself botany using *Asa Gray's (1878) Manual of the Botany of the Northern United States* and *Synopsis of the Flora of Colorado* by Thomas C. Porter and John M. Coulter (1874). She explored the Southern Rocky Mountains on foot and on horseback, collecting well over 1200 plants, which later formed the basis for the herbarium at the University of Colorado Museum. In 1893, she published *A Popular Flora of Denver, Colorado*, one of three books and over 300 publications that she would author over the course of her life. Today, Alice Eastwood is remembered as an outstanding field botanist and horticulturalist, and beloved member of the various communities, scientific and otherwise, that she influenced. The Alice Eastwood Scholarship commemorates her contributions to a better understanding of the flora of Colorado.

Criterion	Score = 0	Score = 1	Score = 2	Applicant and notes	Score
Application	Application is incomplete; do not continue with review.	Application is complete and well-written.	Application is complete, thorough, detailed, and very well-written.		
Undergraduate Degree	Applicant is either not seeking an undergraduate degree, not completing the requirements for a relevant major, or not registered for the Fall Semester.	Applicant is an undergraduate seeking a degree in botany, ecology, conservation, landscape architecture, horticulture, or environmental science and registered for the Fall Semester.	Applicant is an undergraduate seeking a degree in one of the aforementioned areas emphasizing native plants and registered for the Fall Semester.		
Commitment to mission of CoNPS	Applicant provides little evidence that s/he is committed to advancing the mission of CoNPS.	Applicant is committed to furthering the knowledge, appreciation and conservation of native plants and habitats of Colorado through education, stewardship or advocacy	Applicant has a demonstrated commitment to advancing the mission of CoNPS.		
Motivation and enthusiasm	Applicant seems to lack motivation and enthusiasm for their chosen career.	Applicant clearly possesses motivation and enthusiasm for their chosen career.	Applicant demonstrates real motivation and enthusiasm for their chosen career.		
Depth and breadth of interest in native plants	Application materials seem to demonstrate little interest in native plants	Application materials (e.g., education, activities, work experience, career goals) demonstrate interest in native plants.	Application materials demonstrate deep and very broad interest in native plants.		
Academic performance	Applicant has generally good grades in most of their coursework	Applicant has very good grades in their coursework.	Applicant is a scholar with excellent grades in coursework relevant to scholarship.		
Outreach, work, and research experience	Applicant has little to no relevant outreach, work, or research experience.	Applicant has relevant outreach, work, or research experience as expected for an undergraduate.	Applicant has relevant outreach, work, or research experience exceeding expectations for an undergraduate.		
Extenuating circumstances and perseverance	Application reveals no extenuating circumstances requiring perseverance against odds.	Application reveals some extenuating circumstances requiring perseverance against odds.	Application reveals considerable extenuating circumstances requiring perseverance against odds.		